



RADLEY

Aims of Boarding

December 2024

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1. To develop the whole person and to prepare them for their future life at university and beyond.
2. To produce an open and trusting atmosphere in which all pupils feel able to approach any other member of the community (staff or pupil) confident that they will be treated and respected as an individual.
3. To create a supportive atmosphere in which cooperation, tolerance, kindness and trust are the norm, and bullying behaviour is not tolerated. Pupils should stand for what is right at all times.
4. To provide the conditions in which intellectual talents can be developed within well-structured and well-observed prep conditions, and in addition to provide an atmosphere at all times where a pupil may find it easy to work.
5. To ensure that pupils are able to develop the skills necessary to organise both their academic and co-curricular lives.
6. To provide a range of opportunities, hobbies and activities related to age and maturity that will help in the cultural, social and personal development of each pupil. In particular to ensure that these opportunities are also available at weekends.
7. To ensure, as far as possible, that life in school and in Socials is free from hazards and dangers of any sort and to ensure the environment is a safe and healthy one.
8. To provide accommodation that is comfortable and suited to the needs of boarding, according to age and maturity, and which provides reasonable levels of privacy.
9. To develop a sense of responsibility in each pupil, particularly with regard to others and their environment.
10. To develop qualities of leadership at all possible levels and the ability to work in a team.
11. To create an atmosphere where pupils and adults, as well as working together, can relax together and enjoy the benefits of community life, and can thrive in all that they undertake.
12. To celebrate individual interests and talents.
13. To introduce new members of the community with kindness and sensitivity to the daily routine and values of the school.