



RADLEY

2021 Academic Scholarship Examination Paper

STAGE TWO

HISTORY

23 - 25 February 2021

Time allowed: 45 minutes

Total marks: 50

PLEASE WRITE IN BLACK INK

There are two sections. You should spend roughly the same amount of time on each section.

Dictionaries are not allowed.

You are expected to write accurate, grammatical, well-punctuated prose throughout this paper.

Section A

1. Read the following introduction to the source and the source itself, and answer the questions below:

This edited extract is from a letter written by Thomas Jefferson to the Foreign Secretary of the United States of America. The letter provides an account of the storming of the Bastille, a prison in Paris, during the French Revolution in 1789. It was written a few days after the event. Jefferson had been heavily involved in the American Revolution (when America declared independence from Britain in 1776). At the time of writing this, he was the American ambassador in France. He later became the president of the USA.

...the people rushed against the place, and almost in an instant were in possession of a fortification, defended by 100 men, of infinite strength, which in other times had stood several regular sieges and had never been taken. How they got in, has as yet been impossible to discover. Those, who pretend to have been of the party tell so many different stories as to destroy the credit of them all. They took all the arms, discharged the prisoners and such of the garrison as were not killed in the first moment of fury, carried the Governor and Lieutenant governor to the Greve (the place of public execution) cut off their heads, and set them through the city in triumph to the Palais royal. ... At night the Duke de Liancourt forced his way into the king's bedchamber, and obliged him to hear a full and animated detail of the disasters of the day in Paris. He went to bed deeply impressed. The decapitation of de Launai worked powerfully thro' the night on the whole Aristocratical party... The king... went about 11. oclock, to the States general [a representative assembly of the French people], and there read to them a speech, in which he asked them to re-establish order. The manner in which it was delivered made it evident that it was meant as a surrender at discretion.

- a) Select **either** a word, **or** a phrase, **or** a clause, which you find especially interesting and explain why it is interesting.

5 marks

- b) What can we learn from this source about the importance of the storming of the Bastille to different people at the time?

10 marks

- c) Would you trust this source as sound evidence in a historical enquiry about the period?

10 marks

Section B

2. Answer **one** of the following questions. Explain your points and use precise knowledge to support them.

EITHER

- a) Choose an event you have studied. Write a short essay discussing whether it could be seen as a turning point in history.

OR

- b) Choose a person you have studied. Write a short essay discussing how much respect you have for them.

25 marks

END OF THE PAPER