



RADLEY

2024 Scholarship Examination Paper

HISTORY (COMMON PAPER)

20 February 2024

Time allowed – 30 minutes

Instructions:

The paper consists of a primary source and three questions. Each question is worth 10 marks.

You are expected to be able to write accurate, grammatical, well-punctuated prose throughout this paper.

Read the source below and answer the three questions that follow:

From an official guide for all teachers across Germany, published by the Nazi Teachers' League in 1938. Teachers were among the most pro-Nazi professions in the Third Reich and the manual received widespread support, helping to impact the curriculum for pupils aged 11-14.

We must educate young people to respect the great German past and to have faith in the future of their own nation.

The teaching of history must bring the past alive for the young German in such a way that it enables him to understand the present, makes him feel the responsibility of every individual for the nation as a whole and gives him encouragement for his own political activity for Germany.

A new understanding of the German past has emerged from the faith of the National Socialist [Nazi] movement in the future of the German people. The teaching of history must come from this vital faith. It must fill young people with the awareness that they belong to a nation that had the longest and most difficult path to its formation but now, in a new era, can look forward to what is coming with confidence.

The certainty of a great national existence is, for us, based on the clear recognition of the basic racial forces of the German nation. History must always show the greatness of Germany. The powerless and insignificant have no history.

- a) What can you infer from the source about Nazi attitudes towards the teaching of history in the 1930s. Explain with reference to the text. **(10 marks)**

- b) Evaluate the strengths and weaknesses of this source as evidence in a historical enquiry about education in the Third Reich. **(10 marks)**

- c) Reflecting on what you have studied before, what is the use of studying History? **(10 marks)**