



RADLEY

# Graduate Trainee - Maths

Radley College, Abingdon, Oxon OX14 2HR

01235 543000

[www.radley.org.uk/employment/working-at-radley](http://www.radley.org.uk/employment/working-at-radley)

# The department

We have an excellent opportunity for two Graduate Assistants to work at the school for the academic year 2024-25.

The department is well housed in a modern, light building, and every room has its own computer and projector. During lockdown we became adept in using ipads and tablets as teaching and learning tools, and continue to do so. We are not afraid to experiment and innovate, but we also appreciate the value of tried and tested methods of teaching. In short, a good teacher will know their subject, they will enjoy doing Maths, and they will have the personality to put the subject across to the boys in a way in which the boys will enjoy the learning experience. In the department there are eleven full-time teachers of Mathematics and three part-timers.

The department is strong at Oxbridge, and a number of our best Mathematicians go on to Oxford or Cambridge. In fact we are happy for any member of the department to spend one afternoon per week teaching in the University, alongside their Radley commitment. One of the things that really marks us out is the Maths Society. This meets two or three times a term and most presentations are “home grown”, so each teacher can research an area of Maths and present it as a talk to the department and the senior boys. This seems to stimulate interest and provide material for discussion - and add to the feeling that we are surrounded by people who like doing sums! There is a real buzz about the department.

Being a boarding school there is also plenty of opportunity for the willing candidate to involve themselves in the extra-curricular life of the College, whether it be coaching games, playing in the orchestra, or running with their own enthusiasm through involvement in one of the College's many societies. More information can be found in the Pastoral and Co-Curriculum document.

We have an increasingly diverse pupil intake and we are looking to increase diversity within our Common Room. We therefore encourage and welcome applicants from all backgrounds.