



RADLEY

# Teacher of Maths

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# The department

We have an excellent opportunity for a full-time teacher of Mathematics to join us from September 2024. The department consistently produces some of the best results in the College. Last year over half the grades at A level were A\*. At IGCSE (EDEXCEL) we run a policy of accelerated entry with about 40% of the students sitting IGCSE one year early. They then follow our own course in the Fifth Form, and also sit the AQA level 2 qualification in Further Maths. Last year over 40% of IGCSE grades were awarded at level 9.

At A level we currently sit EDEXCEL in both Single and Further Maths. The usual Further Maths papers are CP1, CP2, FP1, FM1 (and FM2 for some). But this is under review. EDEXCEL seems to be losing its way, and although the results are pretty good, we think that some of the paper could be better set.

Such is the reputation of the department that, when the time comes, a teacher who has honed their skills with us seems to have no difficulty in securing a major promotion to another school. There are a number of Heads of Maths, Deputy Heads and Headmasters scattered around the country who developed their skills in this department, and who subsequently gained promotion when the time was right. For an ambitious Maths teacher, the record speaks for itself. In recent years the Headmasters of Harrow, St Edwards in Oxford, Dean Close and Cobham Hall have all learnt their trade in the Radley Maths Department, under the current Head of Department, as have the Directors of Studies at Manchester Grammar School, St Mary's Cambridge and St Alban's High School for Girls, the Director of Teaching and Learning at Wycombe Abbey, and the Heads of Maths at St Edward's School Oxford, Eastbourne College, Highgate, Sherborne School, The Leys School Cambridge, Downe House ....

So what are we looking for? Well, as with all good teachers, enthusiasm for the subject is paramount. We would also expect the successful applicant to be good at Maths! As a boarding school, we are looking for someone who is prepared to throw themselves wholeheartedly into the life of the College. Radley is a community and those who get most out of it – whether as boys or as teachers – are those who are prepared to embrace the breadth of the education that Radley offers.

The department is strong at Oxbridge and a number of our best mathematicians go on to Oxford or Cambridge. Recently two members of the department have spent one afternoon each week teaching Maths in the University. One of the things that really marks us out is the Maths Society. This meets two or three times a term and most presentations are “home grown”, so each teacher can research an area of Maths and present it as a talk to the department and the senior boys. This seems to stimulate interest and provide material for discussion - and add to the feeling that we are surrounded by people who like doing sums! There is a real buzz about the department.

A typical load for a fully experienced teacher will be two Lower School sets and four A Level classes. For someone new to the profession it will be less. Two teachers share single Maths classes and Further Maths is split three ways.